

# Provider Access Statement

This Statement sets out Lime Academy Forest Approach's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.



**Name of School: Lime Academy Forest Approach**

**Ownership: Lime Academy Forest Approach**

**Date updated: June 2023**

### **Pupil Entitlement**

All pupils in years 7-14 in England are entitled by Law to the following:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events.
- to understand how to make applications for the full range of academic and technical courses. While we fully acknowledge that the above is unlikely to match the aspirations and pathways into adulthood for our pupils, we allow full access from external providers upon request. In addition to this we facilitate and support our pupils to access local colleges and social care provisions as part of their Post 16 curriculum.

### **Rationale**

High quality careers education and guidance in school is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

### **Commitment**

The LA Forest Approach is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. The LA Forest Approach is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

The LA Forest Approach endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

## Aims

The LA Forest Approach policy for Access to other education and training providers has the following aims:

To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.

To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.

To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

The School is using Careers and Enterprise tool Compass + to track learners encounters

## Student Entitlement including links to schools programmes

The LA Forest Approach fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be done in assemblies in National Apprenticeship Week and National Careers Week, in addition to providers attending careers events at school or at each Trust school.

*Please see link to schools careers programme for Year 7 – Year 13*

*Please see link to Post 16 Future Ready ! Careers programme incorporating internal and external work experience*

## Development

This policy has been developed and is reviewed annually by the Careers Leader and Line Manager (Careers Leader/Post16 Lead Tracy Greenhill, Deputy Head Lewis Sibbons based on current good practice guidelines by the Department for Education.

## Links with other policies

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

## Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. The LA *Forest Approach* is committed to encouraging all students to make decisions about their future based on impartial information.

## Requests for access

Requests for access should be directed to Tracey Greenhill, Careers Leader. may be contacted by telephone or email, Tracey.Greenhill@limetrust.org Tel . 01708 343649

## Grounds for granting requests for access

Access will be given for providers to attend during school assemblies, timetabled Careers or Life lessons, and Careers or Raising Aspirations events that The Forest Approach is arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with Lime Trust .

### Details of premises or facilities to be provided to a person who is given access

The Forest Approach will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader and or Careers Adviser will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

### Live/Virtual encounters

The Forest Approach will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

### Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

### Management

The Careers Leader coordinates all provider requests and is responsible to her senior management line manager.

### Complaints Procedure

Any complaints about this policy should be raised to Tracey Greenhill Post 16/Careers Leader,

email: [Tracey.Greenhill@limetrust.org](mailto:Tracey.Greenhill@limetrust.org)

will raise the complaint to Lewis Sibbons Deputy Head Teacher LA Forest Approach

### Monitoring review and evaluation

The Policy is monitored and evaluated annually via the Executive Leadership Team. (The Policy will be reviewed in line with statutory requirements)

**Policy Coordinator:** Coral DeCourcy

School Business Manager

e-mail: [coral.decourcy@limetrust.org](mailto:coral.decourcy@limetrust.org)

Direct line: 01708 988346

**Policy Reviewed: June 2023**

## Appendix

**Providers who have been invited into LA Forest Approach to date include:**

**NewCity College**

**Barking and Dagenham College**

**South Essex College**

**Destinations of previous pupils from Forest Approach of School include:**

**NewCity College**

**Barking and Dagenham College**

**South Essex College**

**Corbets Tey**

**High Wycombe**