

# Impact of Sports Premium at Forest Approach 2020/2021

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Outside spaces have been developed</li> <li>• Yoga teacher up until Covid positive impact</li> <li>• Bikeability positive impact</li> <li>• Swimming lessons – Covid allowing</li> <li>• Hydro pool sessions</li> </ul>	<ul style="list-style-type: none"> <li>• Differentiated and inclusive PE equipment</li> <li>• Playground equipment</li> <li>• Soft Play – new equipment</li> <li>• Sensory room – new equipment</li> <li>• Bikes and trikes included adapted equipment</li> </ul>

Action Plan and Budget Tracking Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future

Academic Year: 2019/20	Total fund allocated: £16,280	Date Updated: January 2020	Percentage of total allocation:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity Key indicator 2: The profile of PE and sport being raised across the school as a tool for whose school improvement Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport Pandemic allowing			100%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>1. Differentiated and inclusive PE equipment to ensure all pupils can access the PE curriculum</b></p> <p><b>2. Adapted PE resources for MSI pupils to ensure all pupils can access the PE curriculum</b></p>	<ul style="list-style-type: none"> <li>• Differentiated balls and equipment to be purchased</li> <li>• Gym mats to be purchased to ensure the safety of all pupils when using equipment</li> <li>• Auditory, visual and tactile resources to be purchased</li> <li>• Teachers to be trained on the new PE equipment and the benefits of each item purchased</li> <li>• Resources to be reviewed to determine the impact they have had on pupil's progress in PE</li> </ul>	£6,300	<p>Differentiated resources allow pupils with physical disabilities to engage and be included into the same PE curriculum as their bodied peers.</p> <p>Balls of different sizes and weights ensure pupils with physical impairments can engage in ball related sports effectively without risk of injury.</p> <p>Sensory equipment supports pupils with visual and/or hearing impairments to be effectively included in PE.</p>	PE becomes more inclusively taught throughout the school and is beneficial to all pupils regardless of their physical impairments small annual budget to maintain resources and training.
<p><b>3. All students to access Bikeability</b></p>	<ul style="list-style-type: none"> <li>• Bikes and trikes to be purchased using match funding with the TFL Stars programme</li> </ul>	£300.00	Resources to promote pupils of abilities and physical disabilities to engage in Bikeability including the use of adapted bikes and trikes.	Becomes part of normal taught curriculum from 202/21 Small annual budget to maintain resources and training.
<p><b>4. Sensory equipment</b></p>	<ul style="list-style-type: none"> <li>• Training for staff on how to set up and use sensory equipment effectively</li> <li>• Review success of programme and the impact it has had on pupils learning</li> <li>• Partial funding for dedicated Occupational Therapist</li> <li>• Support and training from OT</li> </ul>	£6,680	<p>Providing daily, physical programme to support children with concentration, co-ordination or engagement difficulties to prepare them for learning in the classroom.</p> <p>Children who are identified as having poor co-ordination and/or listening skills are encouraged to complete a Sensory programme as required to improve sensory processing, which leads to a greater ability to learn new</p>	Becomes part of normal taught curriculum from 202/21 Small annual budget to maintain resources and training.

			skills and adapt learnt responses to new situations.	
<p><b>5. Provide pupils with opportunities to develop their fine and gross motor skills to provide pupils with outdoor learning and exploration opportunities to help improve their physical development and wellbeing.</b></p>	<ul style="list-style-type: none"> <li>Part fund outdoor play equipment</li> </ul>	£3,000	<p>Many of our pupils find it hard to access the world around them. We aim to provide outdoor spaces that will inspire curiosity and challenge for children of all ages and abilities.</p> <p>Appropriate playground equipment can stimulate children's senses, develop social stories skills and regulate their energy levels. We aim to create an outdoor environment that will help improve their fine and gross motor skills and their physical development and wellbeing.</p>	<p>Outdoor learning activities become part of weekly teaching in all classes.</p>